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SET B



**INDIAN SCHOOL MUSCAT
SECOND PRE - BOARD EXAMINATION
ENGLISH CORE (301)**

CLASS: XII

TERM 2

Max. Marks: 40

MARKING SCHEME

SET A	Qn .No	VALUE POINTS	Marks
		SECTION A – READING (14 marks)	
	1.	<p>(i) Auroras are referred to as ‘nature's theatre’.</p> <p>(ii) During the medieval times, people thought of auroral displays as harbingers of war or famine.</p> <p>(iii) While the Menominee Indians of North America believed the light indicated the location of giants who were spirits of hunters. Alaskan people believed that they indicated spirits of hunted animals.</p> <p>(iv) Auroras are actually collisions between electrically charged particles from the sun that enter the earth’s atmosphere.</p> <p>(v) The auroras in the North Pole are called ‘aurora borealis’ and the auroras in the South Pole are called ‘aurora australis’.</p> <p>(vi) They can be seen over the southern tip of Greenland and Iceland, the northern coast of Norway and over the coastal waters north of Siberia.</p> <p>(vii) Auroral displays occur in shades of red, yellow, green, blue, violet and pink.</p> <p>(viii) The variations in colour are due to the type of gas particles in the Earth’s atmosphere that is colliding with charged particles released from the sun’s atmosphere.</p> <p>(ix) Aurora’s are classified on the basis of their appearance as diffuse or discrete. While diffuse aurora is a featureless glow in the sky, a discrete aurora has very sharply defined features.</p>	1x8=8
	2.	<p>(i) The first most important step to cope with headaches is to identify the type of headache one is suffering from.</p> <p>(ii) Common reasons or sources of a headache can range from prolonged stretches of driving, sitting, typing or working on computer screens, etc.</p> <p>(iii) Migraine headaches affect one side of the head whereas a normal headache affects the whole area of the head. OR In a headache, pain originates from the brain but in a migraine the pain originates from the irritated nerves of muscles, blood vessel and bones</p> <p>(iv) Migraines are triggered by chocolates, caffeine, smoking, or even by MSU in certain food items. OR A shift in the level of body hormones, chemicals, certain foods and drinks and environmental stress can trigger migraine.</p>	1x6=6

	<p>(v) A “headache diary” will provide the statistics of how often and what the headaches are about. It is a record of the headache and how often it emerges, and help the doctor in determining the best solution for it.</p> <p>(vi) The term “sensation overload” is used to refer to the ‘extreme’ or excessive sensation that results in a headache.</p> <p>(vii) Migraine symptoms may include nausea, vomiting, irritation, excruciating pain, and bright spots or flashes of light.</p>	
3	<p>Invitation: Reply – Acceptance: Content – 2 (Value Points: i) Reference to invitation, ii) Acceptance of invitation, iii) Confirmation of date, iv) time and venue -1/2 x 4= 2).</p> <p>Expression – 1 (use of appropriate functional language to show: (i) acknowledgement/ gratitude for invite- thank you, (ii) acceptance- would love to / delighted to/nothing can stop me from attending etc. (iii) confirming assistance- gladly/ goes without saying/ just let me know how I can help/ goes without saying etc.</p> <p>Accuracy - Deduct ½ mark from total marks if all or either one of the following apply: The reply is formatted correctly / has a few inaccurate spellings and grammatical structures / has a fair number of format inaccuracies/ has a total of 3 or more spelling/ grammatical errors.</p>	3
4.	<p>Job Application: Content -2 marks: Expression-2 marks: Accuracy -1 Covering Letter / Reference to the advertisement / Conveying suitability for the position / Submission of application.</p> <p>Resume / Bio data as separate enclosure / Profile of self / Educational Qualifications / Any other relevant information / References.</p> <p style="text-align: center;">OR</p> <p>Report: Content – 2 (All points included, well-developed and sustained quality),</p> <p>Expression – 2 (Highly effective style capable of conveying the ideas convincingly with appropriate layout of a newspaper report - headline, byline, place, date, etc.)</p> <p>Accuracy – 1 (Spelling, grammar and punctuation consistent)</p>	5
5.	<p>(i) Jo was not convinced that the little animals eventually got used to the way the little skunk was and smelt. Moreover, Jo felt that Mommy Skunk was being unfair to Roger Skunk by not allowing wizard to make him smell like roses. She wanted Roger Skunk to be accepted by his peers and thus, be happy.</p> <p>(ii) ‘Denizens’ and ‘chivalric’ describe Aunt Jennifer’s tigers as bold and fearless tigers, who prance around confidently in their natural habitat. Sleek and gallant in their movements, the tigers are certain of themselves.</p>	2x5=10

	<p>(iii) Gandhiji said in the court he was involved in ‘conflict of duties. On the one hand, he didn’t want to set a bad example as a lawbreaker; on the other hand, he wanted to render humanitarian and national service for which he had come to Champaran.</p> <p>(iv) In spite of troubles and sufferings, human beings love life because one is able to derive pleasure from the nature as well as one’s surroundings. The ‘things of beauty’, which nature provides take away all the gloom and fills one with hope.</p> <p>(v) The part of the story, which Jack himself enjoyed the most was where Roger goes to the wizard’s house. Jack imitated the wizard’s voice. He felt being an old man suited him. He mixed his own childhood humiliations and experiences with the narration of the story. Jack enjoyed doing so because he liked seeing his daughter holding on to his words, liked seeing her apprehensive and expecting something unexpected. Jack enjoyed the fact that Jo loved the stories narrated by him.</p> <p>(vi) When the peddler took bath and changed into fresh clothes, the ironmaster realized that he was not his friend from his old regiment. Edla also told him that she did not find anything in the guest which could assure that he was an educated man</p>	
6.	<p>(i) Value Points:</p> <ul style="list-style-type: none"> • The ironmaster went closer to him • looked at him carefully. • removed his slouch hat to get an even closer look at him. • the light was low • the peddler’s unkempt appearance, • the ironmaster thought him to be Nils Olof, one of his old regimental comrades. • The ironmaster was happy to see an ‘old friend’ • invited the peddler to his home for Christmas celebration. • peddler declined his invitation, • the ironmaster insisted • the former was more than welcome in his humble abode. • ironmaster thought that his ‘old friend’ was embarrassed • his current situation because of which he did not want to come. • The ironmaster felt sorry for the man in rags • he persisted trying to bring him home. • the peddler still refused to accept his invitation, • ironmaster sent his daughter to persuade his ‘old friend’. <p>(ii) Value Points:</p> <ul style="list-style-type: none"> • drastic precautions, • Evans fools the Governor and the prison authority • Stephens notices that Evans is wearing a hat • does not ask him to remove it. • hat concealed Evans’ cropped hair. • the prison staff do not check Mc Leery’s identity • not verified the phone call • not recognised Evans impersonating Mc Leery. • this helps him to escape prison easily. • Later Governor is able to catch him red-handed, at the capital, 	4x2=8

		<ul style="list-style-type: none"> • Evans escapes once again in the prison van. • proves that it is sheer negligence on the part of the prison staff that helps Evans to escape. <p>(iii) Value Points:</p> <ul style="list-style-type: none"> • Mr Lamb is quite gentle, accommodating and protective. • asks Derry to mind the apples as he might trip. • Instead of feeling angry over the way of his entry, he points out that the gate is always open • he is welcome. • His cordial manner and conciliatory tone touch the inner most chords • a defiant boy like Derry changes for good. • On learning about his burnt face, he does not react. • Instead of exhibiting fear and revulsion, he shows understanding and affection. • admits that he is the same as the boy. • If the boy has a burnt face, he has got a tin leg. • he tries to win over the confidence of Derry • reminding him of Beauty and the Beast. • tells him the story of a man who feared everything and shut himself in a room. • positive attitude towards life inspires the boy to talk to him like a friend. 	
		End of Marking Scheme	